

1. Record Nr.	UNINA9910784978703321
Autore	Scott David <1951->
Titolo	Key ideas in educational research // David Scott and Marlene Morrison
Pubbl/distr/stampa	London ; ; New York : , : Continuum, , 2006
ISBN	1-281-29474-8 9786611294748 1-84714-355-5
Descrizione fisica	1 online resource (315 p.)
Disciplina	370.72
Soggetti	Education - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [277]-290) and indexes.
Nota di contenuto	Contents; Tables and Figures; Acknowledgements; Preface; 1 Abduction; 2 Access; 3 Action Research; 4 Agency; 5 Alignment; 6 Anti-racism; 7 Assessment; 8 Biography/Autobiography; 9 Case Study; 10 Categorization; 11 Causation; 12 Childhood Research; 13 Closed and Open Systems; 14 Coding; 15 Comparative Research; 16 Content Analysis; 17 Conversation Analysis; 18 Correlational Research; 19 Critical Discourse Analysis; 20 Critical Incidents; 21 Critical Realism; 22 Critical Theory; 23 Culture; 24 Data Display; 25 Data Reduction; 26 Deconstruction; 27 Deduction; 28 Design; 29 Determinism 30 Diaries 31 Discourse; 32 Dissemination; 33 Distribution; 34 Documentary Research; 35 Emotionalism; 36 Empiricism; 37 Empowerment; 38 Epistemology/Ontology; 39 Ethics; 40 Ethnography; 41 Ethnomethodology; 42 Evaluation; 43 Evidence-based Practice; 44 Experiment; 45 Fallacies; 46 Fallibility; 47 Feminist Research; 48 Focus Groups; 49 Gender; 50 Generalization; 51 Grounded Theory; 52 Hermeneutics; 53 Historical Research; 54 Ideal Speech Situation; 55 Induction; 56 Interpretivism; 57 Interview; 58 Life History; 59 Linguistic Discourse Analysis; 60 Literature Review 61 Longitudinal Observation Studies 62 Mathematical Modelling; 63 Media; 64 Method; 65 Methodology; 66 Mixed Methods; 67 Narrative; 68 Naturalistic Observation; 69 Nomothetic Statements; 70 Objectivity; 71 Observation; 72 Paradigm; 73 Phenomenology; 74 Plagiarism; 75 Positivism; 76 Postmodernism; 77 Power; 78 Prediction; 79 Publishing;

80 Qualitative Research; 81 Quantitative Research; 82 Questionnaire; 83 Realism; 84 Reductionism; 85 Refereeing; 86 Referencing Systems; 87 Reflexivity; 88 Regression Analysis; 89 Relativism; 90 Relevance; 91 Reliability; 92 Replication; 93 Representativeness
94 Research Assessment Exercise95 Research Community; 96 Respondent Validation; 97 Retrodution; 98 Sampling; 99 Social Constructionism; 100 Statistics; 101 Strategy; 102 Structuralism/Poststructuralism; 103 Structure; 104 Subjectivity; 105 Survey; 106 Symbolic Interactionism; 107 Systematic Observation; 108 Telephone Interviews; 109 Tests; 110 Textuality; 111 Transferability; 112 Triangulation; 113 Validity; 114 Value-added; 115 Values; 116 Variable Analysis; 117 Virtual Research; 118 Writing; 119 Writing for Academic Purposes; 120 Writing as Representation; References; Author Index
Subject Index

Sommario/riassunto

It is easy for newcomers to educational research to be confused by the wide range of terms used in the field and consequently for them to find it challenging to relate such terms to their own research and practice. This comprehensive guide consists of 120 concise but illuminative essays providing:- an explanation and definition of the term- alternative explanations and definitions of the term- the context in which it is used by educational researchers- exemplars as to how the term is used and used be used in practice- references to further literature- cross-references to other terms in the boo
