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Altri autori (Persone)	CarrollJude RyanJanette <1956->
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	'Canaries in the coalmine' : international students in western universities / Janette Ryan and Jude Carroll -- Maximising international students' 'cultural capital' / Janette Ryan and Susan Hellmundt -- Gathering cultural knowledge: useful or use with care? / Kam Louie -- Strategies for becoming more explicit / Jude Carroll -- 'Lightening the load' : teaching in English, learning in English / Jude Carroll -- Building intercultural competencies : implications for academic skills development / Patricia McLean and Laurie Ransom -- Writing in the international classroom / Diane Schmitt -- Fostering intercultural learning through multicultural group work / Glauco deVita -- Multicultural groups for discipline-specific tasks : can a new approach be more effective? / Jude Carroll -- Improving teaching and learning practices for international students: -- Implications for curriculum, pedagogy and assessment / Janette Ryan -- Postgraduate supervision / Janette Ryan -- Internationalisation of curriculum: an institutional approach / Graham Webb -- Internationalisation of the curriculum : teaching and learning / Betty Leask -- Postgraduate research : the

benefits for institutions, supervisors, and students of working across and between cultures / James Sillitoe, Janis Webb and Christabel Ming Zhang -- East meets West : an unfolding liminal relationship between an international postgraduate and an American faculty member / Anne-Marie Read, Mengying Li -- Collaborating and co-learning : sharing the message on teaching -- International students within institutions / Lee Dunn and Jude Carroll -- The student experience : challenges and rewards / Janette Ryan.

Sommario/riassunto

Teaching International Students explores the challenges presented to lecturer and student alike by increased cultural diversity within universities. Packed with practical advice from experienced practitioners and underpinned by reference to pedagogic theory throughout, topics covered include: the issues arising from international students studying alongside 'home' students the nature of learning and teacher-student relationships curriculum and development of teaching skills multicultural group
