

1. Record Nr.	UNISALENTO991002601359707536
Autore	Bolaffi, Guido
Titolo	Dictionary of race, ethnicity and culture
Pubbl/distr/stampa	Londra : Sage, c2003
ISBN	0761969004
Descrizione fisica	355 p. ; 24 cm
Altri autori (Persone)	Brancalenti, Raffaele Braham, Pater Gindro, Sandro
Soggetti	Antropologia culturale - Etnologia - Etnografia Cultura e istituzioni - Dizionari - Enciclopedie
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index

2. Record Nr.	UNINA9910784972703321
Titolo	Researching language in schools and communities [[electronic resource]] : functional linguistic perspectives / / edited by Len Unsworth
Pubbl/distr/stampa	London ; ; Washington, : Cassell, 2000
ISBN	1-281-29465-9 9786611294656 1-84714-091-2
Descrizione fisica	1 online resource (321 p.)
Collana	Open linguistics series
Altri autori (Persone)	UnsworthLen
Disciplina	410/.1/8
Soggetti	Linguistics - Research Functionalism (Linguistics)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; Introduction; Acknowledgements; 1 Developing socially responsible language research; 2 Getting started with functional analysis of texts; 3 Researching first language development in children; 4 Researching second and foreign language development; 5 Children's literature, children and uses of language description; 6 Researching everyday talk; 7 Socio-semantic variation: different wordings, different meanings; 8 The language of classroom interaction and learning; 9 Exploring reading processes; 10 Interpreting literature: the role of APPRAISAL 11 Investigating subject-specific literacies in school learning12 Close reading: functional linguistics as a tool for critical discourse analysis; Index
Sommario/riassunto	Researching Language in Schools and Communities is designed for those who intend to carry out and / or study research in children's language development, teaching English as a second language, children's literature, casual conversation, social class and language variation, classroom discourse, reading processes, teaching writing, literacy and curriculum area learning, critical literacies and related areas. The contributors are among the foremost researchers in these fields. In this book they introduce approaches to help investigate such

