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Descrizione fisica	1 online resource (317 p.)
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Altri autori (Persone)	DayChristopher, ACP.
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Half Title; Title; Copyright; Contents; List of figures and tables; Series editor's preface; List of contributors; Acknowledgements; Chapter 1 Why teachers matter: policy agendas and social trends; Chapter 2 Studying teachers' work and lives: research contexts; Chapter 3 The VITAE research: a synergistic approach; Chapter 4 The schools, their teachers and their pupils: expectations, experiences, perceptions; Chapter 5 Teachers' professional life phases: a research informed view of career long effectiveness Chapter 6 Emotional contexts of teaching: agency, vulnerability and professional identitiesChapter 7 What helps and hinders teachers' capacities to be effective; Chapter 8 Teacher effectiveness, pupil attainment; Chapter 9 Teachers who break the mould; Chapter 10 Real and resilient: how teachers sustain their effectiveness; Chapter 11 Commitment and effectiveness: contexts which make a difference to standards; Chapter 12 Future proofing school reform and renewal: why teachers matter most; Notes; References; Index; TEACHERS AND ASSISTANTS WORKING TOGETHER; Back Cover
Sommario/riassunto	Based on a DfES funded study of 300 teachers in 100 primary and secondary schools in England, this book aims to identify different patterns of influence and effect between groups of teachers, which

provide powerful evidence of the complexities of teachers' work, lives,  
identity and commitment.

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