Record Nr. UNINA9910784941503321 The decade ahead [[electronic resource]]: applications and contexts of **Titolo** motivation and achievement // edited by Timothy C. Urdan, Stuart A. Karabenick Bingley, U.K., : Emerald Group Pub. Ltd., 2010 Pubbl/distr/stampa **ISBN** 1-282-66149-3 9786612661495 0-85724-254-7 Edizione [1st ed.] 1 online resource (261 p.) Descrizione fisica Collana Advances in motivation and achievement, , 0749-7423;; v. 16B Altri autori (Persone) UrdanTimothy C KarabenickStuart A Disciplina 370.154 Soggetti Motivation in education Educational psychology Learning Psychology - Education & Training Education - Educational Psychology Inglese Lingua di pubblicazione **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based on print version record. Nota di bibliografia Includes bibliographical references. Nota di contenuto A sociocultural approach to motivation: a long time coming but here at last / Richard Walker, Kimberley Pressick-Kilborn, Erica Sainsbury, and Judith MacCallum -- Motivation and emotional transactions: where do we go from here? / Paul A. Schutz, Kelly A. Rodgers, and Jacqueline Simcic -- Motivation and self-regulation: two close friends / Monique Boekaerts -- Unfinished business: putting motivation theory to the "classroom test" / Julianne Turner -- Current and future directions in teacher motivation research / Paul W. Richardson and Helen Watt --Why race matters: social context and achievement motivation in African American youth / Dana Wood and Sandra Graham -- Social policy, educational opportunity, and classroom practice: a co-regulation

approach to research on student motivation and achievement / Mary McCaslin and Alyson Leah Lavigne.

Volume 16 of Advances in Motivation and Achievement is presented in two books. In both books, leading researchers in the field review the

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current state of the knowledge in their respective sub-disciplines and offer their prognostications about where the research is likely to proceed in the decade ahead. In this book, Volume 16B, chapters examining the associations between motivation and other constructs, such as emotion and self-regulation, are presented. In addition, Volume 16B includes chapters examining sociocultural approaches to the study of motivation, the motivation of African American students and teachers' motivation, the application of motivation research in classrooms, and the policy implications of motivation research. In the first book, Volume 16A, seven prominent theories of motivation are examined, including research on self-efficacy, achievement goal theory, expectancy-value theory, self-determination theory, selfconcept research, implicit motives, and interest. By providing chapters that both summarize and look forward, the two books in this volume offer a useful roadmap for the future of motivation research in a variety of areas.