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	Sommario/riassunto	This volume is a study of the theory and practice of researching education. It examines the philosophical, historical, political and social contexts of researching and the implications of these for the collection and analysis of data. The authors argue that power is ever present in the construction of research texts and this is inevitable, as research imposes a closure of the world through representation and thus is always involved with and implicated in the operation of power. The book addresses such fundamental questions as: What is legitimate knowledge?, What is the relationship between the