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| Autore | Marland Michael |
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| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (174 p.) |
| Altri autori (Persone) | RogersRick |
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| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. [149]-155) and index. |
| Nota di contenuto | Contents; Acknowledgements; 1 The idea of a Form Tutor; 2 Personal-social growth; 3 Managing the tutorial sessions; 4 From exhortation to enabling; 5 The tutorial programme; 6 Relating to families; 7 Individual casework; 8 Working with others; 9 The Form Tutor's style; References; Helpful organizations; Index |
| Sommario/riassunto | At the core of every subject teacherGCOs role is the task of being a tutor. The authors provide an accessible and realistic guide to this vital role based on many years of headship and pastoral care experience. Brimming with practical suggestions and innovative ideas, this guide covers topics such as managing tutorial sessions, relating to families, dealing with bullying, and getting to know your pupils, the book brings together the deeper aims of pastoral care with the daily routines and demands of school life. |