

1. Record Nr.	UNISA996392639203316
Titolo	By the Lords Iustices and Councell [[electronic resource]] : Io. Borlase. Hen Tichborne
Pubbl/distr/stampa	Imprinted at Dublin, : by William Bladen, printer to the Kings most Excellent Majesty, anno Dom. 1643
Descrizione fisica	3 sheets (versos blank)
Altri autori (Persone)	Charles, King of England, <1600-1649.>
Soggetti	Ale - Taxation - Ireland Excise tax - Ireland
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Text begins: We having taken into our serious consideration, ... Steele notation: of Monies 2) ad- 3) Distil- be. With a headpiece. Dated at end: Given at His Majesties castle of Dublin. the 24 day of Iune 1643. Reproduction of the original in the British Library. Copy catalogued lacks sheet 2.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910784923603321
Autore	Martín Rojo Luisa
Titolo	Constructing inequality in multilingual classrooms [[electronic resource]] / [edited] by Luisa Martín Rojo
Pubbl/distr/stampa	Berlin ; ; New York, : De Gruyter Mouton, 2010
ISBN	1-282-72303-0 9786612723032 3-11-022664-2
Descrizione fisica	1 online resource (430 p.)
Collana	Language, power, and social process ; ; 27
Classificazione	ES 763
Altri autori (Persone)	Martin Rojo Luisa
Disciplina	370.117/5094641
Soggetti	Education, Bilingual - Spain - Madrid (Region) Multicultural education - Spain - Madrid (Region) Sociolinguistics - Spain - Madrid (Region) Linguistic minorities - Spain - Madrid (Region) Education - Social aspects - Spain - Madrid (Region) Educational equalization - Spain - Madrid (Region)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Chapter 1 Journey around our classrooms / Rojo, Luisa Martín -- Chapter 2 Educating in multilingual and multicultural schools in Madrid / Rojo, Luisa Martín -- Chapter 3 Critical sociolinguistic ethnography in schools / Rojo, Luisa Martín -- Chapter 4 The classrooms of Madrid: Shaping a new cultural map / Patiño-Santos, Adriana -- Chapter 5 Compensatory logic in the construction of knowledge / Rojo, Luisa Martín -- Chapter 6 Constructing the "good" and "deficit" student through norms and assessment / Alcalá, Esther / Rojo, Luisa Martín -- Chapter 7 Managing linguistic diversity in a traditionally monolingual area / Rojo, Luisa Martín -- Chapter 8 Who is a "legitimate participant" in multilingual classrooms? Essentialising and naturalising culture / Rojo, Luisa Martín / Relaño Pastor, Ana María / Gutman, Irina Raskin -- Chapter 9 Discipline and resistance in multilingual classrooms in Madrid / Rojo, Luisa Martín -- Chapter 10 Facing inequality / Rojo, Luisa Martín -- Backmatter

Sommario/riassunto

In her groundbreaking and innovative study, the author takes us on a fascinating journey through some of Madrid's multilingual and multicultural schools and reveals the role played by linguistic practices in the construction of inequality through such processes as what she calls "de-capitalization" and "ethnicization". Through a critical sociolinguistic and discourse analysis of the data collected in an ethnographic study, the book shows the exclusion caused by monolingualizing tendencies and ideologies of deficit in education and society. The book opens a timely discussion of the management of diversity in multilingual and multicultural classrooms, both for countries with a long tradition of migration flows and for those where the phenomenon is relatively new, as is the case in Spain. This study of linguistic practices in the classroom makes clear the need to rethink some key linguistic concepts, such as practice, competence, discourse, and language, and to integrate different approaches in qualitative research. The volume is essential reading for students and researchers working in sociolinguistics, education and related areas, as well as for all teachers and social workers who deal with the increasing heterogeneity of our late modern societies in their work.
