

1. Record Nr.	UNINA9910784913303321
Autore	Taysum Alison
Titolo	Evidence informed leadership in education [[electronic resource] /] / Alison Taysum
Pubbl/distr/stampa	London ; ; New York, : Continuum, c2010
ISBN	1-4411-2892-1 1-282-71023-0 9786612710230 1-4411-3156-6
Descrizione fisica	1 online resource (182 p.)
Disciplina	371.2
Soggetti	Educational leadership Education - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; 1 Evidence Informed Leadership; 2 Policy and Evidence Informed Leadership: Every Child Matters and No Child Left Behind in Focus; 3 Tools to Facilitate Evidence Informed Leadership; 4 Moving Towards Shared Understandings in Complex Educational Settings; 5 Confronting Taken-for-Granted Ways of Thinking and Doing that Limit Change; 6 Ethical Frameworks for Developing Evidence Informed Leadership; 7 Practical Cases Where Evidence Informed Leadership Enhanced Educational Opportunities While Meeting the Social Justice Agenda of Educational Policies 8 Evidence Informed Leadership Takes Time Because It MattersIndex
Sommario/riassunto	In the past three decades politicians, journalists, researchers within the academy, and neo-liberalist critics of state schools have articulated that educational research is neither meaningful nor worthwhile. Yet empirical evidence has revealed that research plays a key role in informing decisions made by educational leaders. This book explores the tools needed to conduct ethical educational research, and the contribution postgraduate research might make to the training and development of educational leaders and their thinking and practice within educational settings. Recent debates position t

