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Altri autori (Persone)	KubotaRyuko LinAngel <1962->
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Nota di contenuto	Race, culture, and identities in second language education: introduction to research and practice / Ryuko Kubota and Angel Lin -- Unpacking white racial identity in English language teacher education / Tonda Liggett -- The ideal English speaker: a juxtaposition of globalization and language policy in South Korea and racialized language attitudes in the United States / Rachel A. Grant and Incho Lee -- Construction of racial stereotypes in English as a foreign language (EFL) textbooks: images as discourse / Cosette Taylor-Mendes -- "It's not them; it's not their fault": manifestations of racism in the schooling of Latina/os and ELLs / Sherry Marx -- Uninhabitable identifications: unpacking the production of racial difference in a TESOL classroom / Constance Ellwood -- Understanding the racialized identities of Asian students in predominantly white schools / Lan Hue Quach, Ji-Yeon O. Jo, and Luis Urrieta, Jr. -- Classroom positionings and children's construction of

linguistic and racial identities in English-dominant classrooms / Laurie Katz and Ana Christina DaSilva Iddings -- Race and technology in teacher education: where is the access? / Francis Bangou and Shelley Wong -- Operating under erasure: race/language/identity / Awad Ibrahim -- Colorblind nonaccommodative denial: implications for teachers' meaning perspectives towards their Mexican-American English learners / Socorro Herrera and Amanda Rodriguez Morales -- Transforming the curriculum of NNESTs: introducing critical language awareness (CLA) in a teacher education program / Carmen Chacon -- Narratives in the wild: unpacking critical race theory methodology for early childhood bilingual education / Sara Michael-Luna -- Linguicism and race in the United States: impact on teacher education from past to present / Theresa Austin -- Un/marked pedagogies: a dialogue on race in EFL and ESL settings / Eve Haque and Brian Morgan -- Race and language as capital in school: a sociological template for language-education reform / Allan Luke.

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Sommario/riassunto

The concept and construct of race is often implicitly yet profoundly connected to issues of culture and identity. Meeting an urgent need for empirical and conceptual research that specifically explores critical issues of race, culture, and identities in second language education, the key questions addressed in this groundbreaking volume are these: How are issues of race relevant to second language education? How does whiteness influence students' and teachers' sense of self and instructional practices? How do discourses of racialization in

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