1.	Record Nr.	UNINA9910784895603321
	Titolo	Effective practices for children with autism [[electronic resource]] : educational and behavioral support interventions that work / / edited by James K. Luiselli ... [et al.]
	Pubbl/distr/stampa	New York, : Oxford University Press, 2008
	ISBN	0-19-988636-9
		0-19-026156-0
		1-281-34209-2
		9786611342098
		0-19-804314-7
		1-4356-3336-9
	Descrizione fisica	1 online resource (519 p.)
	Altri autori (Persone)	LuiselliJames K
	Disciplina	618.92/85882
	Soggetti	Autistic children - Rehabilitation - Standards
		Autistic children - Education - Standards
		Evidence-based psychiatry
		Evidence-based pediatrics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Evidence-based, empirically supported, or best practice? : a guide for the scientist-practitioner / Ronnie Detrich -- Practice guidelines for autism education and intervention : historial perspective and recent developments / Raymond G. Romanczyk and Jennifer M. Gillis -- The National Standards Project : promoting evidence-based practice in autism spectrum disorders / Susan M. Wilczynski and Lauren Christian -- Single-case research methodology to inform evidence-based practice / David P. Wacker, Wendy K. Berg, and Jay W. Harding -- Early intensive applied behavior analysis (ABA) intervention for autism / William D. Frea and Erin K. McNerney -- Essential components for effective autism educational programs / Glen Dunlap, Rose Iovannone, and Donald Kincaid -- Generalized behavior change in young children with autism / Patrick M. Ghezzi -- Best practice methods in staff training / Peter Sturmey -- Discrete trial training as a teaching

paradigm / Rachael S. Tarbox and Adel C. Najdowski -- Skill acquisition, direct instruction, and educational curricula / Mary Jane Weiss -- Naturalistic teaching procedures / Keith D. Allen and Richard J. Cowan -- Video-based instruction / Felicia Darden-Brunson, Anna Green, and Howard Goldstein -- Teaching social skills in school settings / Wendy Machalicek ... [et al.] -- Developmental play assessment and teaching / Karin Lifter -- Augmentative and alternative communication intervention / Ralf W. Schlosser and Oliver Wendt -- Antecedent (preventive) intervention / James K. Luiselli -- Positive reinforcement intervention / Lee Kern and Anastasia Kokina -- Behavior-contingent (restrictive) intervention : a function-based approach / Dorothea C. Lerman -- Family support and participation / Jennifer B. G. Symon and Mendy A. Boettcher.

| Sommario/riassunto | Children who have autism require comprehensive educational and treatment services. There are a myriad of approaches currently recommended to practitioners and parents, but little is known about their efficacy. Which are the most effective in teaching skills, overcoming behavior challenges, and improving quality of life? Methods must be based in research settings, but be easily extended to real world settings where children with autism live, go to school, socialize, and recreate. Identifying and validating effective practices is a complex and multi-faceted process, but an essential one for resp |

2.	Record Nr.	UNICAMPANIAVAN0056126
	Titolo	Solving linear systems on vector and shared memory computers / Jack J. Dongarra ... [et al.]
	Pubbl/distr/stampa	Philadelphia, : SIAM, 1991 [stampa 1993]
	ISBN	08-987127-0-X
		978-08-987127-0-4
	Edizione	[2. printing]
	Descrizione fisica	X, 256 p. : ill. ; 23 cm
	Soggetti	65-XX - Numerical analysis [MSC 2020]
		15-XX - Linear and multilinear algebra; matrix theory [MSC 2020]
		65F10 - Iterative numerical methods for linear systems [MSC 2020]
		65Y10 - Numerical algorithms for specific classes of architectures [MSC 2020]
		68W15 - Distributed algorithms [MSC 2020]
		65Y05 - Parallel numerical computation [MSC 2020]
		65F05 - Direct numerical methods for linear systems and matrix inversion [MSC 2020]
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia