

1. Record Nr.	UNINA9910784851403321
Autore	Stoll Louise <1956->
Titolo	Professional learning communities [[electronic resource]] : divergence, depth and dilemmas // Louise Stoll and Karen Seashore Louis
Pubbl/distr/stampa	Maidenhead, : McGraw-Hill/Open University Press, 2007
ISBN	1-281-12975-5 9786611129750 0-335-23025-3
Descrizione fisica	1 online resource (231 p.)
Collana	Professional learning
Altri autori (Persone)	LouisKaren Seashore
Disciplina	371.1
Soggetti	Group work in education Teachers - Professional relationships
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Front cover; Half title; Title; Copy right; Contents; List of figures and tables; List of contributors; Series editors' preface; Acknowledgements; Chapter 1 Professional learning communities: elaborating new approaches; Part 1: Divergence; Chapter 2 The involvement of support staff in professional learning communities; Chapter 3 Extending the learning community: a broader perspective embedded in policy; Chapter 4 From professional learning community to networked learning community; Chapter 5 Beyond borders: can international networks deepen professional learning community?; Part 2 Depth Chapter 6 'Normalizing' problems of practice: converting routine conversation into a resource for learning in professional communities Chapter 7 How leaders use artifacts to structure professional community in schools; Chapter 8 Developing collective understanding over time: reflections on building professional community; Chapter 9 Using assessment tools as frames for dialogue to create and sustain professional learning communities; Chapter 10 Transforming practice from within: the power of the professional learning community; Part 3 Dilemmas Chapter 11 Building professional learning communities in high schools: challenges and promising practices Chapter 12 Building social capital in professional learning communities: importance, challenges and a way

forward; Chapter 13 Sustainable professional learning communities; Part 4 Afterword; Chapter 14 Professional learning communities: a reflection; Index; Back cover

Sommario/riassunto

Talks about perceptions and understanding of professional learning communities, as well as highlights frequently neglected complexities and challenges. This book offers an understanding of topics such as distributed leadership, dialogue, organisational memory, trust, self-assessment and inquiry, and purpose linked to learning.
