Record Nr. UNINA9910784848103321 Autore Miller Ann Titolo Reading bande dessinee [[electronic resource]]: critical approaches to French-language comic strip / / by Ann Miller Bristol, UK;; Chicago, IL.,: Intellect Ltd, 2007 Pubbl/distr/stampa **ISBN** 1-281-18743-7 9786611187439 1-84150-996-5 Descrizione fisica 1 online resource (274 p.) Soggetti Comic books, strips, etc - History and criticism Popular culture - France Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover; Preliminary Pages; Contents; Acknowledgements; Introduction: Part 1: The History of bande dessinee; From the Nineteenth Century to the 1960's: bande dessinee Becomes a Children's Medium, and then Starts to Grow Up; The 1970's: Expansion and Experimentation; The 1980's: Recuperation by the Mainstream; From the 1990's to the Twenty-First Century: The Return of the Independent Sector: Part 2: Analytical Frameworks; The Codes and Formal Resources of bande dessinee; Narrative Theory and bande dessinee; Bande dessinee as Postmodernist Art Form Part 3: A Cultural Studies Approach to bande dessinee National Identity; Postcolonial Identities: Social Class and Masculinity: Part 4: Bande dessinee and subjectivity; Psychoanalytic Approaches to Tintin; Autobiography and Diary Writing in bande dessinee: Gender and Autobiography; Notes; Appendix; Bibliography; Index; Back Cover Sommario/riassunto The increasing popularity of bande dessinee, or French-language comic strip, means that it is being established on university syllabuses worldwide. Reading Bande Dessinee provides a thorough introduction to the medium and in-depth critical analysis with focus on contemporary examples of the art form, historical context, key artists.

and themes such as gender, autobiography and postcolonial culture.

Miller's groundbreaking book demonstrates exactly why bande dessinee is considered to be a visual narrative art form and encourages the reader to appreciate and understand it to the best of their