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Soggetti	Teacher participation in curriculum planning - Great Britain Educational leadership - Great Britain
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Section One: Essential Knowledge and Understanding for Subject Leadership; Introduction; 1. Statutory Requirements: Curriculum and Assessment 2. Special Educational Needs and the Code of Practice 3. The Place and Value of Cross-curricular and Extra-curricular Activities; Section Two: Strategic Leadership and the Development of the Subject; Introduction; 4. Establishing the Purpose and Place of the Subject Curriculum (Why?) 5. Creating Goals for Teaching and Learning (What?) 6. Towards a Strategic Plan (How, Whom, When?) 7. Strategic Monitoring, Evaluation and Review; Section Three: Managing Teaching and Learning; Introduction; 8. From Strategic Planning to Policy Writing 9. Sustaining Improvement in Subject Knowledge and In-service Training 10. Monitoring and Evaluating to Improve Teaching, Learning and Motivation 11. Managing Resources; Section Four: Leading and Managing Staff to Raise Achievement; Introduction; 12. Communication 13. Building, Developing and Sustaining Teams; Section Five; 14. Challenges and Opportunities for the Future
Sommario/riassunto	This text highlights issues which underpin the professional capabilities of existing and aspiring subject leaders. The content is designed to

build on the skills, knowledge, understanding and attributes which coordinators already have.
