Record Nr. UNINA9910784780203321 Journal of educational administration [[electronic resource]]. Volume **Titolo** 25, Number 6 Leadership for learning in the context of social justice: an interenational perspective / / Anthony H. Normore [editor] Bradford, England, : Emerald Group, 2007 Pubbl/distr/stampa **ISBN** 1-281-14369-3 9786611143695 1-84663-679-5 Descrizione fisica 1 online resource (148 p.) Journal of Educational Administration - Volume 45, Issue 6 Collana Altri autori (Persone) NormoreAnthony H Disciplina 658.45 Soggetti Organizational behavior School management and organization Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Includes bibliographical references. Nota di bibliografia Nota di contenuto Cover; CONTENTS; EDITORIAL ADVISORY BOARD; Guest editorial; Making all children winners: confronting social justice issues to redeem America's soul; Looking towards the source - social justice and leadership conceptualisations from Tonga; Educational administrators' conceptions of whiteness, anti-racism and social justice; "She didn't ask me about my grandma"; Inclusive global education: implications for social justice: Leadership for social justice in Hong Kong schools: Constructing theory for leadership in intercultural contexts Black leadership, white leadership: race and race relations in an urban high schoolA case study in leading schools for social justice: when morals and markets collide; Concluding reflections on "Leadership for learning in the context of social justice; Book review Sommario/riassunto This e-book features a diverse group of scholars who have produced, and/or continue to produce, important research on leadership and learning about issues of social justice. Collectively, the authors seek to give voice to empowering, social justice-focused research. This area of research continues to garner much interest in the areas of educational leadership practice, policy development, teaching, and learning.