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Titolo	Scientific discourse [[electronic resource] ] : multiliteracy in the classroom // David Ian Hanauer
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Descrizione fisica	1 online resource (225 p.)
Collana	Continuum Discourse
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Nota di bibliografia	Includes bibliographical references (p. [205]-209) and index.
Nota di contenuto	Table of Contents; Acknowledgements; 1 Introduction: Situating Science, Literacy and Discourse in the Inquiry Classroom; 2 From Letter Recognition to Meaning Construction: Developmental Processes in Science and Literacy; 3 Teaching Science: The Revolution and Ramifications of Elementary School Science Inquiry; 4 Researching Scientific Inquiry in the Elementary Classroom; 5 The Tasks of Scientific Inquiry; 6 The Genre of Scientific Inquiry; 7 The Development of Scientific Knowledge; 8 The Multiliteracy of Scientific Knowledge Development; 9 Conceptualizing Scientific Discourse; Bibliography Index
Sommario/riassunto	Scientific Discourse examines the nature of scientific inquiry in the primary school classroom to show how this interacts with early literacy. Through an examination of the texts used and produced by pupils studying science the author shows how what is at work in this context of scientific discourse is actually multiliteracy. The teacher aids the pupils' learning using different forms of literacy spread across the spoken word, written text, visual text and physical action. The result of this diverse approach is a growth not only in scientific knowledge, but basic literacy. The book provides a

