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| 1. Record Nr. | UNISALENTO991003128609707536 |
| Autore | Italia.Ministero di agricoltura industria e commercio |
| Titolo | Servizio forestale / Ministero di agricoltura industria e commercio |
| Pubbl/distr/stampa | [Roma] : [Tip. nazionale di G. Bertero e C.], [1908] |
| Descrizione fisica | 1 v. ; 25 cm |
| Collana | Bollettino ufficiale del Ministero d'agricoltura industria e commercio ; 1908/1 |
| Disciplina | 342.45 |
| Soggetti | Atti legislativi - Italia |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910784776003321 |
| Autore | Barnett Ronald |
| Titolo | A will to learn [[electronic resource]] : being a student in an age of uncertainty / / Ronald Barnett |
| Pubbl/distr/stampa | Maidenhead, : Open University Press, c2007 |
| ISBN | 9786611330842
1-281-33084-1
0-335-23483-6 |
| Descrizione fisica | 1 online resource (213 p.) |
| Collana | SRHE and Open University Press imprint |
| Disciplina | 370.71 |
| Soggetti | Will - Study and teaching (Higher)
Learning - Study and teaching (Higher)
Educational psychology
Education, Higher |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. [181]-190) and index. |

Nota di contenuto

Front Cover; Half-title; Imprint Page; Title Page; Copyright Page; Dedication; Series Editor Page; Contents; Acknowledgements; Introduction; Part 1: Being and becoming; Chapter 1: Where there's a will; Chapter 2: Being; Chapter 3: Authenticity; Chapter 4: Becoming; Part 2: Being a student; Chapter 5: Travel broadens the mind; Chapter 6: A will to offer; Chapter 7: Voice; Chapter 8: Dispositions and qualities; Part 3: Being a teacher; Chapter 9: The inspiring teacher; Chapter 10: A pedagogy for uncertain times; Chapter 11: Space and risk; Chapter 12: A critical spirit
Coda: puzzles and possibilities
Notes; Bibliography; Subject index; Name index; Back Cover

Sommario/riassunto

Examines the structure of what it is to have a will to learn. This book offers an idea of student development that challenges the dominant views of curricula understood largely in terms of skill or even of knowledge, and pedagogy understood as bringing off pre-specified 'outcomes'.
