

1. Record Nr.	UNINA9910784766903321
Titolo	Promoting quality in learning : does England have the answer? // Patricia Broadfoot [et al.]
Pubbl/distr/stampa	London ; ; New York : , : Cassell, , 2000
ISBN	1-281-29155-2 9786611291556 1-84714-380-6
Descrizione fisica	1 online resource (viii, 280 pages) : illustrations
Collana	Cassell Education
Altri autori (Persone)	BroadfootPatricia
Disciplina	370/.942
Soggetti	Education - England Education - France
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Findings from the QUEST project".
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgements; 1. Why Compare? The Fashion for International Comparisons; 2. The QUEST Project: Its Rationale and Approach; 3. Primary Schooling in England and France: The Importance of the National Context; 4. Pupils as Learners in England and France; 5. Pupils as Citizens in England and France; 6. Classroom Processes and Pupil Outcomes in English and French Primary Schools; 7. National Differences in Performance in Language; 8. National Differences and Strategies in Mathematics; 9. What Makes a Difference? Social Disadvantage, Gender and National Context; 10. Overview of the Study Findings; Appendices; References; Index
Sommario/riassunto	Are English children able to grasp grammar better or worse than that of children in other countries? Are they better or worse at numeracy than their neighbours? Does the English education system measure up to the challenge from its competitors? This is an examination of the education system in England as compared with neighbouring countries, such as France. This text shows what pupils in England and France are doing in the classroom and what standards they achieve. The voices of the pupils themselves articulate numerous perceptions.