

1. Record Nr.	UNICAMPANIASUN0067061
Autore	Dahlquist, Germund
Titolo	Numerical methods in scientific computing 1 / Germund Dahlquist, Björck Åke
Pubbl/distr/stampa	Philadelphia, : SIAM, c2008
ISBN	978-08-987164-4-3
Descrizione fisica	XXVII, 717 p. ; 26 cm.
Altri autori (Persone)	Björck, Åke
Soggetti	65-XX - Numerical analysis [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910784752303321
Autore	Croll Paul
Titolo	Special needs in the primary school : one in five? // Paul Croll, Diana Moses
Pubbl/distr/stampa	London ; ; New York : , : Cassell, , 2000
ISBN	1-281-25303-0 9786611253035 1-84714-297-4
Descrizione fisica	1 online resource (176 p.)
Collana	Special needs in ordinary schools
Disciplina	371.90460941
Soggetti	Special education - Great Britain Mainstreaming in education - Great Britain Education, Elementary - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Contents; Series editor's foreword; 1 Introduction; 2 Education policy and the concept of special educational needs; 3 The nature and extent of special educational needs in mainstream classrooms; 4 Child and school factors related to special educational needs; 5 Teachers' and headteachers' views on aspects of special educational needs; 6 Provision for special educational needs in the mainstream school; 7 The management and organization of special needs provision; 8 The local education authority and special educational needs; 9 Conclusion; Appendix; References; Index

Sommario/riassunto

Schools are under more pressure than ever before to provide a good education for pupils with special needs. Revisiting the fifty schools that they researched for their 1985 ground-breaking study, *One in Five*, Paul Croll and Diana Moses provide an authoritative guide to the central issues of children with special needs. The authors also consider the provision for various special needs, including emotional and behavioral difficulties, ADD, Aspergers Syndrome, autism, and dyslexia. Based on research
