

1. Record Nr.	UNINA9910784749203321
Titolo	Relations of language and thought [[electronic resource]] : the view from sign language and deaf children / / Marc Marschark ... [et al.]
Pubbl/distr/stampa	New York, : Oxford University Press, 1997
ISBN	0-19-773671-8 1-280-52836-2 0-19-535654-3 1-4294-1524-X
Descrizione fisica	1 online resource (204 p.)
Collana	Counterpoints
Altri autori (Persone)	MarscharkMarc
Disciplina	306.4/4/0871
Soggetti	Cognition in children Deaf children - Language Deaf children - Means of communication Sign language
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; 1. Relations of Language and Cognition: What Do Deaf Children Tell Us?; 2. Universals, Generalizability, and the Acquisition of Signed Language; 3. The Modular Effects of Sign Language Acquisition; 4. Read the Lips: Speculations on the Nature and Role of Lipreading in Cognitive Development of Deaf Children; 5. Making Faces: Coextant Domains for Language and Visual Cognition; 6. In Support of the Language Acquisition Device; 7. Modules and the Informational Encapsulation of Language Processes; 8. Models, Modules, and Modality; Index;
Sommario/riassunto	This volume considers the extent to which the use of sign language affects the course and character of cognitive development. The understanding of the relationship between language and cognition has occupied psychologists and linguists for centuries, and may be enhanced by the study of signing.