1. Record Nr. UNINA9910784735403321

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Titolo Implicit learning and consciousness [[electronic resource]] : an empirical, philosophical, and computational consensus in the making / / Robert M. French and Axel Cleeremans

Pubbl/distr/stampa New York, : Psychology Press, 2002

ISBN 1-135-43150-7
1-280-11217-4
9786610112173
0-203-98940-6

Descrizione fisica 1 online resource (195 p.)

Collana Frontiers of cognitive science

Altri autori (Persone) CleeremansAxel

Disciplina 153.15

Soggetti Implicit learning
Consciousness

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto Cover; IMPLICIT LEARNING AND CONSCIOUSNESS; Title Page; Copyright Page; Table of Contents; List of contributors; List of figures and tables; Foreword; Introduction; 1 Implicit learning and consciousness: A graded, dynamic perspective; Introduction; Adaptation, adaptive changes, and learning; Consciousness; The function of consciousness: Commander Data meets the Zombies; The framework; Implications; Discussion: What we leave behind; Acknowledgements; References; 2 The Self-organising Consciousness: A framework for implicit learning; Attention is a condition for learning
From attentional resources to phenomenal consciousnessThe self-organisation of perceptual experience in word discovery; Generalisation; Rethinking implicit learning; Abstracting away from the sensory content; Consciousness: From ""necessity"" to ""sufficiency""; Acknowledgements; References; Appendix: PARSER; 3 A theory of the implicit nature of implicit learning; What is a representation?; Implicit versus explicit representation; Implicit and explicit knowledge; Consciousness; Procedural versus declarative; Voluntary control; Implicit/explicit and meta-cognition; Implicit learning; Summary

Sommario/riassunto	Can you learn without knowing it? This controversial and much debated question forms the basis of this collection of essays as the authors discuss whether the measurable changes in behaviour that result from learning can ever remain entirely unconscious. Three issues central to the topic of implicit learning are raised. Firstly, the extent to which learning can be unconscious, and therefore implicit, is considered. Secondly, theories are developed regarding the nature of knowledge acquired in implicit learning situations. Finally, the idea that there are two separable independent processing sy