

1. Record Nr.	UNINA9910784731703321
Titolo	Language, education and discourse : functional approaches // edited by Joseph A. Foley
Pubbl/distr/stampa	London, [England] ; ; New York : , : Continuum, , 2004 ©2004
ISBN	1-281-29876-X 9786611298760 1-84714-101-3
Descrizione fisica	1 online resource (350 p.)
Collana	Open Linguistics Series
Disciplina	401/.41
Soggetti	Language and education Discourse analysis Language acquisition
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Contents; Tables; Figures; Contributors; Acknowledgements; 1 Introduction; PART ONE: CHILDHOOD AND THE GROWING DEVELOPMENT OF DISCOURSE; PART TWO: DISCOURSE IN SECONDARY AND TERTIARY LEVELS OF EDUCATION; Index
Sommario/riassunto	This collection of essays by leading functional linguists presents the latest perspectives on language and discourse in educational settings. Language, Education and Discourse is divided into two sections. Part one covers early childhood and the growing development of a language system from the basic semiotic system of the infant. This is followed by an analysis of the beginnings of literacy in kindergarten, the introduction to writing in primary school and the ideological content of reading material. Part two furthers this analysis by looking at discourse in secondary and tertiary education.