

1. Record Nr.	UNINA9910784725403321
Titolo	Learning and teaching in physical education // edited by Colin A. Hardy and Mick Mawer
Pubbl/distr/stampa	London ; ; Philadelphia, Pa. : , : Falmer Press, , 1999
ISBN	1-135-70785-5 1-135-70786-3 1-280-40622-4 0-585-44762-4 0-203-48715-X
Descrizione fisica	1 online resource (viii, 240 pages) : Illustrations
Altri autori (Persone)	HardyColin A MawerMichael
Disciplina	613.7
Soggetti	Physical education and training - Study and teaching - Great Britain Physical education teachers - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Social construction of teaching and learning : the politics of pedagogy / John Evans, Brian Davies and Dawn Penney -- Pupils' interpretations of physical education / Christopher Laws and Richard Fisher -- Pupils' metacognition and learning / Ian Luke and Colin A. Hardy -- Cognitive strategies / Ian Luke and Colin A. Hardy -- Teaching styles and teaching approaches in physical education : research developments / Mick Mawer -- Motivation of pupils in physical education / Stuart Biddle -- Student misbehaviours and teachers' responses in physical education lessons / Colin A. Hardy -- Instruction from a learning perspective / Judith E. Rink -- Understanding physical education teachers : a focus on the lived body / Andrew C. Sparkes -- Knowledgeable teachers in physical education : a view of teachers' knowledge / Tony Rossi and Tania Cassidy -- Teacher thinking and decision making in physical education : planning, perceiving, and implementing instruction / David C. Griffey and Lynn Dale Housner -- Silver bullets, golden visions, and possible dreams : a wish list for the future of research in physical education / Patt Dodds.

## Sommario/riassunto

Designed to fill the space of a course book for BA, PGCE and ITT courses in PE. This book brings together for the first time current thinking in Physical Education, together with research findings and examples of best practice. It caters for the growing pedagogical component of the many new PE and Sports Science courses, and will benefit students and teachers alike, providing content, structure and direction to their studies. -- Publisher.

---