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| Descrizione fisica      | 1 online resource (xviii, 236 pages)   |
| Collana                 | International Debates  |
| Altri autori (Persone)  | LynchJames<br>ModgilCelia<br>ModgilSohan   |
| Disciplina              | 370  |
| Soggetti                | Education, Primary<br>Education, Primary - Curricula<br>Curriculum planning<br>Educational planning<br>Teachers - Training of  |
| Lingua di pubblicazione | Inglese  |
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| Livello bibliografico   | Monografia   |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Contents; Contributors; Introduction: Towards an Ethic for Educational<br>Innovation; Abbreviations and Acronyms; Part One: Operational<br>Strategies and Practical Approaches; Part Two: Teachers and Teacher<br>Training; Part Three: Curriculum Developments: Values and Values<br>Education; Part Four: Teaching and Learning: Quality for Effectiveness<br>and Empowerment; Name Index; Subject Index |
| Sommario/riassunto      | This volume of the series that debates the need for universal primary<br>education, is concerned with the ""good behaviour"" of would-be<br>educational innovators in developing countries. The text looks at the<br>need for a code of practice and relating that to issues of economic<br>realism, human rights sensitivity, ecological responsibility and<br>educational effectiveness.                 |