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| Autore                  | Goodfellow Robin   |
| Titolo                  | Challenging e-learning in the university [[electronic resource] ] : a literacies perspective / / Robin Goodfellow and Mary R. Lea  |
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| ISBN                    | 9786611330897<br>1-281-33089-2<br>0-335-23488-7  |
| Descrizione fisica      | 1 online resource (171 p.)   |
| Altri autori (Persone)  | LeaMary R <1950-> (Mary Rosalind)  |
| Disciplina              | 378.173  |
| Soggetti                | Education, Higher - Computer-assisted instruction<br>Internet in higher education  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references (and indexes).   |
| Nota di contenuto       | Front cover; Half title; Title page; Copyright page; Contents; Acknowledgements; Introduction; Chapter 1 Approaches to learning: developing e-learning agendas; Chapter 2 Learning technologies in the university: from 'tools for learning' to 'sites of practice'; Chapter 3 The social literacies of learning with technologies; Chapter 4 The 'university', 'academic' and 'digital' literacies in e-learning; Chapter 5 A literacies approach in practice; Chapter 6 The literacies of e-learning: research directions; References; Author index; Subject index; Back cover |
| Sommario/riassunto      | Takes a fresh approach to the field of e-learning in higher education. This work gives an alternative perspective to e-learning. It argues that in order to develop e-learning in the university we need to understand the texts and practices that are involved in learning and teaching using online and web-based technologies.   |