Record Nr. UNINA9910784692603321 **Titolo** Protecting the vulnerable: autonomy and consent in health care // edited by Margaret Brazier and Mary Lobjoit Pubbl/distr/stampa London;; New York:,: Routledge,, 1991 **ISBN** 1-134-94671-6 1-134-94672-4 1-280-14150-6 9786610141500 0-203-98146-4 Descrizione fisica 1 online resource (198 p.) Collana Social ethics and policy series Altri autori (Persone) BrazierMargaret LobjoitMary <1933-> Disciplina 174.2 174/.2 Soggetti Informed consent (Medical law) Medical ethics Physician and patient Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Book Cover; Title; Contents; Notes on contributors; Preface; Acknowledgements; Introduction; WITHOUT THEIR CONSENT? WORKING WITH VERY PREMATURE BABIES: THE ETHICS OF RESEARCH WITH CHILDREN; COMPETENCE AND CONSENT IN PEOPLE WITH MENTAL HANDICAP; COMPETENCE, CONSENT AND PROXY CONSENTS; RESEARCH ON THE VULNERABLE: AN ETHICAL OVERVIEW; STERILIZATION ABUSE: WOMEN AND CONSENT TO TREATMENT: DEPENDENCY REVISITED: THE LIMITS OF AUTONOMY IN MEDICAL ETHICS; SUICIDE AND JUSTIFIED PATERNALISM: INFORMED CONSENT AND THE GHOST OF BOLAM: THE PATIENT'S RIGHT TO INFORMATION STUDENT PROBLEMS AND PROBLEM STUDENTS: A VULNERABLE GROUP? Bibliography; Index Sommario/riassunto The right of adults with sound mind to consent to treatment or risk their own health for the benefit of the community in a clinical trial is

unequivocally recognised by the law. But what about those vulnerable

by virtue of their age, nature or position in society? Experts from the fields of medicine, philosophy, theology and law, explore the ethical and legal principles which seek to reconcile the individual's right to autonomy with the need to protect vulnerable groups. Discussions refer both to specific groups (premature babies, children, people with mental handicaps) and specific issues (ca