Record Nr. UNINA9910784692203321 Child safety: problem and prevention from preschool to adolescence: Titolo a handbook for professionals / / edited by Bill Gillham and James A. Thomson London;; New York:,: Routledge,, 1996 Pubbl/distr/stampa **ISBN** 1-134-80279-X 1-134-80280-3 1-280-14478-5 0-203-97795-5 Descrizione fisica 1 online resource (220 p.) Altri autori (Persone) GillhamBill ThomsonJames A <1951-> (James Alick) Disciplina 363.107083 613.6 Soggetti Children's accidents - Prevention Child abuse - Prevention Safety education Child welfare Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Book Cover; Half-Title; Title; Copyright; Contents; Figures; Tables; Nota di contenuto Contributors; Preface; Acknowledgements; Chapter 1 The challenge of child safety research; Chapter 2 Physical abuse: the problem; Chapter 3 The prevention of child abuse; Chapter 4 Child accidents at home, school and play; Chapter 5 Intervening to prevent accidents; Chapter 6 Child pedestrian accidents: what makes children vulnerable?; Chapter 7 Increasing traffic competence in young children; Chapter 8 Child sexual abuse: myth and reality; Chapter 9 The prevention of child sexual abuse Chapter 10 Bullying as a social problem in schoolsChapter 11 The management and prevention of bullying; Chapter 12 Drug abuse: what's your poison?: Chapter 13 Drug abuse: the issue of prevention: Index

Sommario/riassunto

Child safety is everybody's concern, but much professional activity is misinformed or based on a misrepresentation of the facts, and preventative action is rarely adequately evaluated. Written and edited by leading researchers with an active role in social policy, this new book challenges both our understanding of the problem of child safety and points to the impotence of ""educational"" approaches based on ""knowledge enhancement"". The strong message is that improving children's knowledge has little or no effect on their behaviour. From the physical abuse of young children to drug abuse in a