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Sommario/riassunto	Information and Communications Technology (ICT) is indispensable to those who teach learners with special educational needs or who manage provision across the different phases of education in mainstream and special settings. ICT and Special Educational Needs addresses what teachers, classroom assistants and those who manage provision need to know and do to maximise the value of technology as an important component of effective, inclusive education. The book gives the broader context for the use of ICT in special and inclusive settings, and gives a wide range of examples of ICT in use.