Record Nr. UNINA9910784683003321 Comparing learning outcomes: international assessment and education **Titolo** policy / / edited by Jay H. Moskowitz & Maria Stephens Pubbl/distr/stampa London;; New York:,: RoutledgeFalmer,, 2004 **ISBN** 1-134-40918-4 1-134-40919-2 1-280-54690-5 0-203-40356-8 Descrizione fisica 1 online resource (241 p.) Altri autori (Persone) MoskowitzJay H. <1946-> StephensMaria <1972-> Disciplina 379.1/58 Soggetti Educational evaluation Academic achievement - Evaluation **Educational indicators** Education and state Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Toward education improvement: the future of international assessment / Eugene Owen ... [et al.] -- From comprehension to literacy: thirty years of reading assessment / Dominique Lafontaine -- The assessment of adult literacy: history and prospects / T. Scott Murray -- Cross-curricular competencies: development in a new area of education outcome indicators / Jules L. Peschar -- Assessment of cross-curricular problem-solving competencies / Eckhard Klieme --Reflections on the use of indicators in policy and practice / Friedrich Plank and Douglas Hodgkinson -- Gender differences in achievement : overview and examples of data use in five countries / compiled by Maria Stephens with contributions from Konrad Krainer ... [et al.] --Considerations in comparing results from different countries, subjects, and grade levels / Kimmo Leimu -- Moving beyond bivariate indicators : the role of multilevel modelling in international comparisons / Roel J.

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Rocher.

Sommario/riassunto

Written by researchers from eleven different countries, these accounts offer clear guidance on conducting different forms of international comparative research and valuable suggestions for new directions in such research.