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Sommario/riassunto	Professional Knowledge, Professional Lives sets out to examine the state of professional knowledge with regard to teaching and teacher education. The current situation of professional knowledge is scrutinised with particular regard to the location of educational study within the faculties of education. The fate of disciplinary patterns of study, which have come under attack from the proponents of more practical perspectives, are also examined. Practical perspectives promoted by a wide spectrum of advocates have become part of the fashionable discourse around teacher education recently. These p