

1. Record Nr.	UNINA9910784644803321
Titolo	Clinician's handbook of child behavioral assessment [[electronic resource] /] / edited by Michel Hersen
Pubbl/distr/stampa	Burlington, MA, : Elsevier Academic Press, c2006
ISBN	1-280-92696-1 9786610926961 0-08-049067-0
Descrizione fisica	1 online resource (705 p.)
Collana	Practical resources for the mental health professional
Altri autori (Persone)	HersenMichel
Disciplina	618.92/89075
Soggetti	Behavioral assessment of children Psychological tests for children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	General issues -- Overview of behavioral assessment with children / David Reitman -- Developmental considerations / Susan Tinsley-Li, Sandra Rogers -- Psychometric considerations / Daniel M. Bagner, Michelle Harwood, Sheila M. Eyberg -- Analogue and virtual reality assessment / Sari D. Gold, Brian P. Marx -- Behavioral interviewing of parents / William G. Sharp, Cara B. Reeves, Alan M. Gross -- Activity measurement / Mark D. Rapport, Michael J. Kofler, Carmen Himmerich -- Structured and semistructured interviews / Helen Orvaschel -- Child self-regulation / Martin Agran, Michael L. Wehmeyer -- Psychophysiological assessment / Frank H. Wilhelm, Silvia Schneider, Bruce H. Friedman -- Peer sociometric evaluation / Elias Mpofu, JoLynn Carney, Michael C. Lambert -- Evaluation of specific disorders and problems -- Anxiety and fear / Janet Woodruff-Borden, Ovsanna T. Leyfer -- Depression / William M. Reynolds -- Social skill deficits / Megan M. McClelland, Cori Scalzo -- Alcohol and drug abuse / Brad C. Donohue, Jennifer Karmely, Marilyn J. Strada -- Peer relationship problems / Linda A. LeBlanc, Rachael A. Sautter, Dawn J. Dore -- Attention-deficit/hyperactivity disorder / Mark D. Rapport, Thomas M. Timko, Jr., Rachel Wolfe -- Eating disorders / Michelle Heffner Macera, J. Scott Mizes -- Mental retardation / V. Mark Durand, Kristin V. Christodulu -- Conduct disorders / Kurt A. Freeman, Jennifer M.

Hogansen -- Pervasive development disorders / Laura Schreibman, Aubyn C. Stahmer, Natacha Akshoomoff -- Habit disorders / Michael B. Himle ... [et al.] -- Special issues -- Child abuse assessment / Deborah Wise -- Classroom assessment / Janine P. Stichter, Timothy J. Lewis -- Pediatric behavioral neuropsychology / Eileen B. Fennell -- Academic skills problems / Edward S. Shapiro, Milena A. Keller -- Ethical and legal issues / Catherine Miller.

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Sommario/riassunto

Given the vast amount of research related to behavioral assessment, it is difficult for clinicians to keep abreast of new developments. In recent years, there have been advances in assessment, case conceptualization, treatment planning, treatment strategies for specific disorders, and considerations of new ethical and legal issues. Keeping track of advances requires monitoring diverse resources limited to specific disorders, many of which give short shrift to child assessment, overlooking developmental considerations. Much of the existing literature is either theoretical/research in focus or c

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