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		Promoting Personal Knowledge ConstructionReferences; CHAPTER 3. SCHOOL LEARNING AND MOTIVATION; Perspectives on Motivation; Overview of the Model; Teacher-Directed Interventions; Student Self-Regulation Strategies; Summary; References; CHAPTER 4. SELF-REGULATORY DIMENSIONS OF ACADEMIC LEARNING AND MOTIVATION; Self-Regulation of Achievers and Underachievers; Dimensions of Academic Self-Regulation; Research on Self-Regulatory Beliefs and Processes; Conclusion; References; CHAPTER 5. CONSTRUCTING THE CONCEPT OF APTITUDE: IMPLICATIONS FOR THE ASSESSMENT OF ANALOGICAL REASONING
		Changing Conceptualization of AptitudeCurrent Approaches to the

| Sommario/riassunto | The Handbook of Academic Learning provides a comprehensive resource for educational and cognitive psychologists, as well as educators themselves, on the mechanisms and processes of academic learning. Beginning with general themes that cross subject and age level, the book discusses what motivates students to learn and how knowledge can be made personal for better learning and remembering. Individual chapters identify proven effective teaching methods for the specific domains of math, reading, writing, science, and critical problem solving, how students learn within those domains, and ho |