

1. Record Nr.	UNINA9910784623203321
Autore	Boyer Paul S
Titolo	By the bomb's early light [[electronic resource]] : American thought and culture at the dawn of the atomic age / / Paul Boyer ; with a new preface by the author
Pubbl/distr/stampa	Chapel Hill, : University of North Carolina Press, 1994
ISBN	979-88-908648-9-5 0-8078-7570-8
Descrizione fisica	1 online resource (464 p.)
Disciplina	973.92
Soggetti	Atomic bomb - Moral and ethical aspects Atomic bomb United States Civilization 1945-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: New York : Pantheon, 1985. With new pref.
Nota di bibliografia	Includes bibliographical references (p. 369-422) and index.
Nota di contenuto	Contents; Preface; Acknowledgments; Introduction; Part I. First Reactions; Part II. Overture: The World Government Movement; Part III. The Atomic Scientists: From Bomb-Makers to Political Sages; Part IV. Anodyne to Terror: Fantasies of a Techno Atomic Utopia; Part V. The Social Implications of Atomic Energy: Prophecies and Prescriptions; Part VI. The Crisis of Morals and Values ; Part VII. Culture and Consciousness in the Early Atomic Era; Part VIII. The End of the Beginning: Settling in for the Long Haul; Epilogue: From the H-Bomb to Star Wars: The Continuing Cycles of Activism and Apathy Notes
Sommario/riassunto	Originally published in 1985, By the Bomb's Early Light is the first book to explore the cultural ""fallout"" in America during the early years of the atomic age. The book is based on a wide range of sources, including cartoons, opinion polls, radio programs, movies, literature, song lyrics, slang, and interviews with leading opinion-makers of the time. Through these materials, Boyer shows the surprising and profoundly disturbing ways in which the bomb quickly and totally penetrated the fabric of American life, from the chillingly prophetic forecasts of observers like Lewis Mumford to the Holl

2. Record Nr.	UNINA9910956058403321
Autore	Ramanathan Vaidehi <1965->
Titolo	The English-vernacular divide : postcolonial language politics and practice // Vaidehi Ramanathan
Pubbl/distr/stampa	Clevedon ; ; Buffalo, : Multilingual Matters, c2005
ISBN	9786610828463 9781853597712 9781280828461 1280828463 9781853597718 1853597716
Edizione	[1st ed.]
Descrizione fisica	1 online resource (155 p.)
Collana	Bilingual Education & Bilingualism
Classificazione	HF 563
Disciplina	420/.9171241
Soggetti	English language - Commonwealth countries English language - Political aspects - Commonwealth countries English language - Social aspects - Commonwealth countries English language - Variation - Commonwealth countries Languages in contact - Commonwealth countries Postcolonialism - Commonwealth countries Commonwealth countries Languages
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 131-137) and indexes.
Nota di contenuto	Front matter -- Contents -- Preface -- Chapter 1. Introduction: Situating the Vernacular in a Divisive Postcolonial Landscape -- Chapter 2. Divisive Postcolonial Ideologies, Language Policies and Social Practices -- Chapter 3. Divisive and Divergent Pedagogical Tools for Vernacular and English-medium Students -- Chapter 4. The Divisive Politics of Divergent Pedagogical Practices at College Level -- Chapter 5. The Divisive Politics of Tracking -- Chapter 6. Gulfs and Bridges Revisited: Hybridity, Nativization and Other Loose Ends -- Afterword: Some Personal Notes -- Appendix 1: Details of Research Data -- Appendix 2: Some Historical Dates Marking the Enforcement of Particular Educational Policies -- Appendix 3: Divergent Minimal Levels

Sommario/riassunto

This book offers a critical exploration of the role of English in postcolonial communities such as India. Specifically, it focuses on some local ways in which the language falls along the lines of a class-based divide (with ancillary ones of gender and caste as well). The book argues that issues of inequality, subordination and unequal value seem to revolve directly around the general positioning of English in relation to vernacular languages. The author was raised and schooled in the Indian educational system.
