Record Nr. UNINA9910784606903321 Titolo How very effective primary schools work / / Chris James [et al.] London:,: Paul Chapman,, 2006 Pubbl/distr/stampa **ISBN** 1-4462-2983-1 1-4129-2007-8 1-281-24504-6 9786611245047 1-84787-856-3 1 online resource (x, 195 pages): illustrations Descrizione fisica Collana **BELMAS** (Series) Altri autori (Persone) JamesChris <1962-> 372.941 Disciplina Soggetti School improvement programs - Great Britain Effective teaching - Great Britain Elementary school teaching - Great Britain Elementary schools - Great Britain - Evaluation Academic achievement - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; Series Editor's Preface; Acknowledgements; Chapter 1 - Introduction; Chapter 2 - A review of the literature; Chapter 3 - A way of understanding schools as institutions; Chapter 4 - The research; Chapter 5 - The central characteristic; Chapter 6 - Leadership; Chapter 7 - The mindset; Chapter 8 - The teaching team; Chapter 9 - The pupils and their parents; Chapter 10 - Very efficient and effective organisation; Chapter 11 - The mutual support, validation and valuing of the community; Chapter 12 - What makes these schools very effective?; Chapter 13 - Interpreting the outcomes; Chapter 14 -Concluding comments; References; Index Describing various approaches used by effective schools, this practical, Sommario/riassunto research-based book explains how success can be achieved and maintained, and also describes ways of working that bring about high levels of pupil attainment.