

1. Record Nr.	UNINA9910785600603321
Autore	Eardley Peter S
Titolo	Aquinas [[electronic resource] ] : a guide for the perplexed / / Peter S. Eardley and Carl N. Still
Pubbl/distr/stampa	London ; ; New York, : Continuum, c2010
ISBN	1-4411-2612-0 1-282-94793-1 9786612947933 1-4411-3535-9
Descrizione fisica	1 online resource (165 p.)
Collana	Guides for the perplexed
Classificazione	5,1 CE 4717
Altri autori (Persone)	StillCarl N
Disciplina	189/.4
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Chapter 1 Introduction; Chapter 2 Metaphysics; Chapter 3 Psychology; Chapter 4 Epistemology; Chapter 5 Ethics; Chapter 6 Politics; Notes; Bibliography; Index
Sommario/riassunto	Thomas Aquinas is the most widely read and arguably most influential of the medieval philosophers. He is famous for his coherent synthesis of Greek Philosophy and Christian Theology and his "Summa Theologiae" is an important, and enduring, text in the history of philosophy. This is a student's guide to the life and thought of Thomas Aquinas.

2. Record Nr.	UNINA9910784606903321
Titolo	How very effective primary schools work // Chris James [et al.]
Pubbl/distr/stampa	London : , : Paul Chapman, , 2006
ISBN	1-4462-2983-1 1-4129-2007-8 1-281-24504-6 9786611245047 1-84787-856-3
Descrizione fisica	1 online resource (x, 195 pages) : illustrations
Collana	BELMAS (Series)
Altri autori (Persone)	JamesChris <1962->
Disciplina	372.941
Soggetti	School improvement programs - Great Britain Effective teaching - Great Britain Elementary school teaching - Great Britain Elementary schools - Great Britain - Evaluation Academic achievement - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Series Editor's Preface; Acknowledgements; Chapter 1 - Introduction; Chapter 2 - A review of the literature; Chapter 3 - A way of understanding schools as institutions; Chapter 4 - The research; Chapter 5 - The central characteristic; Chapter 6 - Leadership; Chapter 7 - The mindset; Chapter 8 - The teaching team; Chapter 9 - The pupils and their parents; Chapter 10 - Very efficient and effective organisation; Chapter 11 - The mutual support, validation and valuing of the community; Chapter 12 - What makes these schools very effective?; Chapter 13 - Interpreting the outcomes; Chapter 14 - Concluding comments; References; Index
Sommario/riassunto	Describing various approaches used by effective schools, this practical, research-based book explains how success can be achieved and maintained, and also describes ways of working that bring about high levels of pupil attainment.

