

1. Record Nr.	UNICAMPANIASUN0116042
Autore	Libanius
Titolo	1: The julianic orations / Libanius
Pubbl/distr/stampa	LX, 528 p. ; 17 cm
ISBN	04-349-9451-0 06-7499-496-5
Edizione	[Cambridge (Mass.) : Harvard University]
Descrizione fisica	Testo originale a fronte
Disciplina	885'.01
Lingua di pubblicazione	Greco antico
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910784606903321
Titolo	How very effective primary schools work // Chris James [et al.]
Pubbl/distr/stampa	London : , : Paul Chapman, , 2006
ISBN	1-4462-2983-1 1-4129-2007-8 1-281-24504-6 9786611245047 1-84787-856-3
Descrizione fisica	1 online resource (x, 195 pages) : illustrations
Collana	BELMAS (Series)
Altri autori (Persone)	JamesChris <1962->
Disciplina	372.941
Soggetti	School improvement programs - Great Britain Effective teaching - Great Britain Elementary school teaching - Great Britain Elementary schools - Great Britain - Evaluation Academic achievement - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Series Editor's Preface; Acknowledgements; Chapter 1 - Introduction; Chapter 2 - A review of the literature; Chapter 3 - A way of understanding schools as institutions; Chapter 4 - The research; Chapter 5 - The central characteristic; Chapter 6 - Leadership; Chapter 7 - The mindset; Chapter 8 - The teaching team; Chapter 9 - The pupils and their parents; Chapter 10 - Very efficient and effective organisation; Chapter 11 - The mutual support, validation and valuing of the community; Chapter 12 - What makes these schools very effective?; Chapter 13 - Interpreting the outcomes; Chapter 14 - Concluding comments; References; Index
Sommario/riassunto	Describing various approaches used by effective schools, this practical, research-based book explains how success can be achieved and maintained, and also describes ways of working that bring about high levels of pupil attainment.