Record Nr. UNINA9910784572603321 Autore La Grange Ashley **Titolo** Basic critical theory for photographers / / Ashley la Grange Pubbl/distr/stampa Oxford:,: Focal Press, an imprint of Elsevier,, 2005 **ISBN** 1-136-09013-4 1-136-09014-2 1-280-75429-X 9786610754298 0-08-046838-1 Edizione [1st edition] Descrizione fisica 1 online resource (278 p.) Disciplina 770 770.1 Soggetti Photographic criticism Photography - Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Front Cover: Basic Critical Theory for Photographers: Copyright Page: Contents: How to use this book: Frontispiece: Foreword: Acknowledgements: 1. John Berger, Ways of Seeing: 2. John Szarkowski, The Photographer's Eye and Stephen Shore, The Nature of Photographs; 3. Susan Sontag, On Photography; 4. Roland Barthes, Camera Lucida; 5. Martha Rosler, In, Around and Afterthoughts (On Documentary Photography); 6. Abigail Solomon-Godeau, Inside/Out; 7. Clive Scott, The Spoken Image: Photography and Language; 8. Andy Grundberg, The Crisis of the Real; 9. Raghubir Singh, River of Colour 10. Bertrand Russell, Appearance and Reality11. Italo Calvino, The Adventures of a Photographer; 12. Poems by Felix Morisseau-Leroy and George Szirtes; 13. Robert Adams', John Baldessari's and Peter Godwin's Analysis of Particular Photographs; Figures; Bibliography; Appendixes; Glossary; Index Sommario/riassunto Basic Critical Theory for Photographers generates discussion, thought and practical assignments around key debates in photography. Ashley la Grange avoids the trap of an elitist and purely academic approach to

critical theory, taking a dual theoretical and practical approach when

considering the issues. Key critical theory texts (such as Sontag's 'On Photography' and Barthes' 'Camera Lucida') are clarified and shortened. La Grange avoids editorilising, letting the arguments develop as the writers had intended; it is the assignments which call into question each writer's approach and promote de