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Autore	Cooper Paul <1955->
Titolo	Nurture groups in school and at home [[electronic resource] ] : connecting with children with social, emotional and behavioural difficulties // Paul Cooper and Yonca Tiknaz
Pubbl/distr/stampa	London, : Jessica Kingsley, 2007
ISBN	1-281-10574-0 9786611105747 1-84642-600-6
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Collana	Innovative learning for all series
Altri autori (Persone)	TiknazYonca
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front cover; Title Page; Contents; SERIES EDITOR'S FOREWORD; FOREWORD BY MARION BENNATHAN; Chapter 1 Nurture Groups; Chapter 2 A Nurture Group in Action; Chapter 3 What School Staff Say About Nurture Groups; Chapter 4 Carers, Children and Nurture Groups; Chapter 5 Selection of Students for Nurture Groups; Chapter 6 Do Nurture Groups Work? Existing Research on Nurture Groups; Chapter 7 Involving Carers in Nurture Groups; Chapter 8 A Model for Analysing Problem Situations: SALAD; Chapter 9 What makes a Successful Nurture Group?; Chapter 10 Key Messages for the Practitioner APPENDIX: INTRODUCING THE NURTURE GROUP NETWORK REFERNCES; SUBJECT INDEX; AUTHOR INDEX; back cover;
Sommario/riassunto	This book explores the ways in which pupils with social, emotional and behavioural difficulties can be effectively engaged in schooling &ndash; either in school or at home. It explains the social and emotional underpinnings of learning and presents practical strategies for aiding engagement. Nurture groups, originally devised and implemented in the 1970's, are specially designed classes that cater for pupils having difficulties in adjusting to the requirements of mainstream classrooms. Paul Cooper and Yonca Tiknaz present evidence of the success of

nurture groups from the perspectives of the...

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