

1. Record Nr.	UNISA996384432903316
Autore	Willard Samuel <1640-1707.>
Titolo	Impenitent sinners warned of their misery and summoned to judgment [[electronic resource]] : delivered in two sermons, the former on the Sabbath, Nov. 6, the other on the lecture following, Nov. 10, 1698, occasioned by the amazing instance of a miserable creature who stood condemned for murdering her infant begotten in whoredom : to which are subjoined the solemn words spoken to her on those opportunities, published for the warning of others / / by Samuel Willard
Pubbl/distr/stampa	Boston [Mass.], : Printed by B. Green & J. Allen, sold by Michael Perry ...., 1698
Descrizione fisica	[7], 56 p
Soggetti	Judgment Repentance Sermons, American - 17th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of the original in the Harvard University Library.
Sommario/riassunto	eebo-0062

2. Record Nr.	UNINA9910784521203321
Titolo	Youth and Work in the Post-Industrial City of North America and Europe : With an Epilogue by Saskia Sassen / / edited by Laurence Roulleau-Berger
Pubbl/distr/stampa	Leiden; ; Boston : , : BRILL, , 2003
ISBN	1-280-91466-1 9786610914661 90-474-0426-2 1-4294-0708-5
Descrizione fisica	1 online resource (445 p.)
Collana	International Comparative Social Studies ; ; 6
Disciplina	331.3/4/094
Soggetti	Urban youth - Employment - Europe Urban youth - Employment - North America
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction by Laurence Roulleau-Berger -- Part 1. Inequalities and discriminations at school -- Youth experience, socialization and inequalities in France, François Dubet -- Racial Isolation, Poverty and the Limits of local Control as a means for Holding Public Schools Accountable, Pedro Noguera -- The paradox of ethnicity in French secondary schools, Jean-Paul Payet -- Re-examining standards and barriers in Quebec education, Madeleine Gauthier -- Part 2. Incertitudes and reversibilities in biographies -- Life-course experiences of the class of 73 in Canada, Paul Anisef and Paul Axelrod -- Vocational integration and relationship to work among Quebec youths without high-school diplomas, Claude -- Trottier, Mircea Vultur and Madeleine Gauthier -- 'Long term Youth' : Discontinuity in Labor Profiles of Young Spanish People in the age of informational flexibility, Juan Santos Ortega -- Explaining transitions through individualised rationality in UK, Andy Furlong, Fred Cartmel -- Part 3. Youth, employment policies and social practices -- The negotiation of vocational education qualifications: an efficient alternative to the deregulation of the youth labour market?, Eric Verdier -- Juggling

Youth Unemployment and Employment Precariousness in Canada and in Quebec : from a social to a more liberal approach to employment policies?, Diane-Gabrielle Tremblay -- The younger generation of Spanish mothers in the family and in the workplace, Constanza Tobio -- Labour market policies and youth in Germany from the early 50s until today, Frank Braun -- Part 4. Work, youth, and immigration -- Regional youth of immigrant origin in Québec: innovative relationship to work, Myriam Simard -- French dilemmas in the socioeconomic adaptation of immigrant and minority youth, Claire Schiff -- Channeling Latino Youth into the Low-Wage Trap: Race and Class Polarization in California, Julio -- Cammarata -- Making It in Urban America: Challenges and Prospects for the Children of Contemporary Immigrants, Min Zhou -- Part 5. Public disqualification, commitment to and disengagement from work -- Why Do Working Youth Work Where They Do?, Stuart Tannock -- Do youth have a specific relationship to work in France?, Robert Castel -- Young people and work in Quebec: taking stock, Jacques Hamel -- Economic disqualification and social differentiation in the Post-Industrial City : youth, work and marginalization in France, Laurence Roulleau-Berger -- Part 6. Youth and marginalization in the Post-Industrial City -- The law of networks: case histories of second-generation immigrants in the worlds of trade, Michel Péraldi -- Russian Youth and Work: Social Integration and Exclusion Under Conditions of Risk, Vladimir I. Chuprov, Julia Zubok -- Youth homelessness: the street and work from exclusion to integration, Roch Hurtubise, Shirley Roy and Céline Bellot -- Labour market insecurity and criminalization of poverty, Loïc Wacquant -- Epilogue: Transversal anchoring among youth today Saskia Sassen -- Notes on Contributors.

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#### Sommario/riassunto

In North-American and European cities, youth live in precarious social and economic conditions. The issue of employment has become a political problem. In this volume, sociological, economical and ethnographical perspectives are used to explain ethnic discrimination, inequalities at school, unemployment and marginalization. Work remains a central value in young peoples' lives who not only are victimized but also try to find escapes. Originally in French, this extended and updated book contains contributions by Enrico Pugliese, Saskia Sassen, Min Zhou, François Dubet, Paul Anisef, Paul Axelrod, Ida Susser and others.

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3. Record Nr.	UNINA9910827219303321
Titolo	Reflection in action : a guidebook for student affairs professionals and teaching faculty / / edited by Kimberly A. Kline ; foreword by Edward P. St. John
Pubbl/distr/stampa	Sterling, Virginia : , : Stylus Pub., , 2014
ISBN	1-00-344671-X 1-000-97582-7 1-003-44671-X 1-57922-830-5
Edizione	[First edition.]
Descrizione fisica	1 online resource (202 p.)
Collana	Actionable research for social justice in education and society series
Altri autori (Persone)	KlineKimberly A. <1967->
Disciplina	378.1/970973
Soggetti	Student affairs services - Social aspects Universities and colleges - United States - Sociological aspects College students - United States - Social life and customs Action research in education Social justice - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	part one. Existing theories, examining claims, and proposing new understandings -- part two. Concrete tools and safe spaces for practicing difficult dialogues in professional practice -- part three. Professional development, acting research, and social agency -- part four. Moving forward.