

1. Record Nr.	UNINA9910784517803321
Autore	Perkins Michael R. <1949->
Titolo	Pragmatic impairment // Michael Perkins [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2007
ISBN	1-107-17418-X 1-281-37024-X 9786611370244 0-511-39382-2 0-511-39380-6 0-511-39237-0 0-511-39113-7 0-511-48655-3 0-511-39514-0
Descrizione fisica	1 online resource (xii, 230 pages) : digital, PDF file(s)
Disciplina	306.44
Soggetti	Pragmatics Speech disorders
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Pragmatic theory and pragmatic impairment -- 3. Pragmatics and modularity: components, dissociations and associations -- 4. Pragmatic ability and disability: an emergentist model -- 5. Cognition and pragmatics -- 6. Language and pragmatics -- 7. Sensorimotor systems and pragmatics -- 8. Compensatory adaptation -- 9. Conclusions.
Sommario/riassunto	Pragmatics - the way we communicate using more than just language - is particularly problematic for people with speech disorders. Through an extensive analysis of how pragmatics can go wrong, this 2007 book not only provides a clinically useful account of pragmatic impairment, but it also throws light on how pragmatics functions in healthy individuals. Michael Perkins brings mainstream and clinical pragmatics together by showing that not only can our understanding of pragmatics be aided by the study of pragmatic impairment, but that clinical and

theoretical pragmatics are better served by treating pragmatic ability and disability within a single framework. It is a comprehensive book aimed primarily at linguists and psycholinguists rather than clinicians, and includes illustrative material on conditions such as autism and aphasia and a wide range of other communication disorders in both children and adults.

---