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Nota di bibliografia	Includes bibliographical references (p. 319-344) and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; CHAPTER 1 Purpose and Overview; CHAPTER 2 Changing Demographics in a Testing Culture: Why This Issue Matters; CHAPTER 3 The Past as Preparation: Measurement, Public Policy and Implications for Access; CHAPTER 4 Getting Started: Issues of Participation, Alignment, and Validating Access with Test Specifications; CHAPTER 5 Providing the Foundation of Principled Test Construction: Maintaining the Integrity of the Item Targets; CHAPTER 6 Access-based Item Development; CHAPTER 7 Tools, Test Forms, and Reviews CHAPTER 8 In What Language Should English Language Learners Be Tested?CHAPTER 9 Other Relevant Accommodations and Pretest Support; CHAPTER 10 Proper Assignment of Accommodations to Individual Students; CHAPTER 11 Scoring Considerations for English Language Learners; CHAPTER 12 Selected Technical Considerations; References; Index;
Sommario/riassunto	More than any book to date, this one provides a comprehensive approach to designing, building, implementing and interpreting test results that validly measure the academic achievement of English

language learners. It scaffolds the entire process of test development and implementation and discusses essential intervention points. The book provides the type of evidence-based guidance called for in federal mandates such as the NCLB legislation. Key features of this important new book include the following.... &nbsp;. Comprehensive – This book recommends methods for properly including ELLs throughout

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