

1. Record Nr.	UNINA9910784511703321
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Titolo	Learning in modern international society [[electronic resource]] : on the cognitive problem solving abilities of political actors / / Claudia Hofmann
Pubbl/distr/stampa	Wiesbaden, : VS, Verlag fur Sozialwissenschaften, 2008
ISBN	3-531-90789-1
Edizione	[1. Aufl.]
Descrizione fisica	1 online resource (156 p.)
Disciplina	327.1 327.101
Soggetti	International relations - Decision making Problem solving
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [151]-162).
Nota di contenuto	Introduction: Learning in Modern International Society -- Constructing International Politics -- Cases of International Learning -- The World Bank and Global Poverty Alleviation -- Global Governance and the International Criminal Court -- Global Civil Society and the Prevention of Armed Conflict -- Findings: Changing and Adapting International Norms and Values.
Sommario/riassunto	Claudia Hofmann engages in a theoretical modelling of international learning processes and the substantiation of this model through three cases from international politics. She answers two questions: How may international actors learn as a collective? And how may the lessons learned influence actor behaviour and problem solving processes? As a foundation for answering these questions she examines the nature of actor behaviour within a social international system and integrates the diffusion of norms and values among macro-level actors.