Record Nr. UNINA9910784480503321 Autore Breznitz Zvia Titolo Fluency in reading: synchronization of processing / / Zvia Breznitz Pubbl/distr/stampa Mahwah, N.J.:,: L. Erlbaum Associates,, 2006 **ISBN** 1-135-63743-1 1-135-63744-X 1-282-37557-1 9786612375576 1-4106-1701-7 Descrizione fisica 1 online resource (327 p.) 371.91/44 Disciplina Soggetti Dyslexia Reading - Physiological aspects Synchronization Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. 241-286) and indexes. Nota di contenuto Contents; Preface; 1 Fluency in Reading: Approaches and Definitions; 2 Reading Rate: 3 Automaticity in Fluent Reading: 4 Prosody as an Indication of Fluency; 5 Naming Speed: A Review; 6 Speed of Processing: 7 Visual Processing: Regular and Dyslexic; 8 Auditory-Phonological Processing: Regular and Dyslexic; 9 Speed of Processing of Visual and Auditory Modalities: Research Evidence; 10 Event-Related Potentials (ERPs) in the Study of Dyslexia: 11 Cross-Modal Integration: 12 The Synchronization Phenomenon; 13 Reading Fluency, Training, and Dyslexia 14 Conclusion: The Key Role of SOP Within the Orchestration of ReadingReferences; Author Index; Subject Index This is the first book to examine in-depth the crucial role of the speed Sommario/riassunto of information processing in the brain in determining reading fluency in both normal and dyslexic readers. Part I explains fluency in reading from both traditional and modern perspectives. Fluency has historically

> been viewed as the outcome of other reading-related factors and has often been seen as a convenient measure of reading skills. This book, however, argues that fluency has a strong impact on other aspects of

reading and plays a central role in the entire reading process.Part II deals with the deter