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Altri autori (Persone)	Andres MartinezConsuelo de
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Nota di contenuto	COVER; HALF-TITLE; TITLE; COPYRIGHT; CONTENTS; ACKNOWLEDGMENTS; INTRODUCTION; The structure of the course; Presentacion y practicas; Comprensiion auditiva; Consolidacion; Gramatica; Cultural awareness; The role of the teacher; PART I Camino al espanol; LEARNER GUIDE; The book as a tool; How to become an active learner; Setting objectives; Enliven your motivation; Managing your time; Build on your confidence; Gaining linguistic awareness; Spelling and word recognition for cognate words; 1. English vowels and consonants; 2. How words are constructed; 3. False friends; 4. Structures in Spanish How to build up your language skills; Building up vocabulary; Key to symbols used in the course; UNIDAD 1 ¿Como te llamas?; Presentacion y practicas; Comprensiion auditiva; Consolidacion; Gramatica; Learning aims; Presentacion y practicas; Comprensiion auditiva; Consolidacion;

Gramatica; Consonants Las consonantes; Word stress and the written accent El acento tonico y el acento grafico; UNIDAD 2 ¿Tienes hermanos?; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; Learning aims; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica UNIDAD 3 ¿Como es tu casa?; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; Learning aims; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; UNIDAD 4 ¿Donde esta la oficina de Correos?; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; Learning aims; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; UNIDAD 5 ¿Que desea?; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; Learning aims; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; Forms Use of the prepositional pronoun with verbs like gustar; UNIDAD 6 De viaje; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; Learning aims; Presentacion y practicas; Comprension auditiva; Consolidacion; GRAMATICA; Days of the week Los dias de la semana; The date La fecha; Seasons of the year Las estaciones del año; Endings La despedida; UNIDAD 7 Y tu, ¿que haces?; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; Learning aims; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; An irregular radical-changing verb UNIDAD 8 Cuando era pequeno; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; Learning aims; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; UNIDAD 9 ¿Te gustan estos zapatos?; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; Learning aims; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; Other uses of the written accent; UNIDAD 10 ¿Que van a tomar?; Presentacion y practicas; Comprension auditiva; Consolidacion; Gramatica; Learning aims; Presentacion y practicas; Comprension auditiva; Consolidacion;

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#### Sommario/riassunto

This intensive course is expressly designed to lead the adult beginner to a comprehensive knowledge of Spanish. The course gives balanced attention to the four key language skills: the development of listening comprehension and speaking skills is supported by quality audio materials recorded by native speakers, while answer keys support written work and grammar-acquisition exercises, and facilitate independent study. Authentic written materials develop important receptive skills and encourage the transition to independent reading. • Based on a style of Spanish easily understood by most speakers, thoughtful explanations make clear the main differences between peninsular and Latin American forms and usage • Features an abundance of pair and group work activities ideal for classroom use • Authentic materials and website references foster cultural awareness • Clear, attractive layout with lively illustrations to reinforce learning • Extensive reference features including a grammar guide, verb tables and vocabulary lists • Teachers' guidelines promote practical application in the classroom.

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