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Altri autori (Persone)	Di LeoJeffrey R JacobsWalter R. <1968->
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Nota di contenuto	Place, pedagogy, politics: reflections on contemporary classroom reconfigurations / Jeffrey R. Di Leo and Walter R. Jacobs -- I: The politics of pedagogical space -- The politics of public pedagogy / Henry A. Giroux -- Education, social class, and the sites of pedagogy / Stanley Aronowitz -- Interrupting the right: on doing critical educational work in conservative times / Michael W. Apple -- Critical pedagogy in a time of permanent war / Peter McLaren and Nathalia E. Jaramillo -- II: Re-ruling the classroom: the possibilities of places -- The U.S. Holocaust Memorial Museum as a scene of pedagogical address / Elizabeth Ellsworth -- Pilgrimage to my lai: social memory and the making of art / Carol Becker -- Professionalism: what graduate students need / Andrew Hoberek -- Class work: site of egalitarian activism or site of embourgeoisement? / Sharon O'Dair -- III: The actualities of media interventions -- Media, activism, and the classroom: teaching black feminist cultural criticism / Jacqueline Bobo -- Back to cyberschool: some of the leaning, none of the fun / David

Trend -- Where in the world is the global classroom project? / Tyanna K. Herrington -- History in the digital domain / Mark Poster.

Sommario/riassunto

Teaching as if teaching mattered - as if teaching could change anything
- is the goal that unites this group of essays by such distinguished scholars as Stanley Aronowitz, Michael Apple, Mark Poster, Henry Giroux, Jacqueline Bobo and Peter McLaren.
