

1. Record Nr.	UNINA9910792219803321
Titolo	Educating the Muslims of America [[electronic resource] /] / edited by Yvonne Y. Haddad, Farid Senzai, and Jane I. Smith
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2009
ISBN	0-19-970512-7 1-282-50092-9 9786612500923
Descrizione fisica	1 online resource (292 p.)
Altri autori (Persone)	HaddadYvonne Yazbeck <1935-> SenzaiFarid SmithJane I
Disciplina	371.077
Soggetti	Islamic education - United States Islamic education - Canada
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Contributors; Introduction: The Challenge of Islamic Education in North America; 1. Islamic Schools of America: Data-Based Profiles; 2. Safe Havens or Religious "Ghettos"? Narratives of Islamic Schooling in Canada; 3. The Case for the Muslim School as a Civil Society Actor; 4. Teaching about Religion, Islam, and the World in Public and Private School Curricula; 5. Muslim Homeschooling; 6. "Guide Us to the Straight Way": A Look at the Makers of "Religiously Literate" Young Muslim Americans 7. Screening Faith, Making Muslims: Islamic Media for Muslim American Children and the Politics of Identity Construction8. The Search for Justice: Islamic Pedagogy and Inmate Rehabilitation; 9. "I Didn't Want to Have That Outcast Belief about Alcohol": Muslim Women Encounter Drinking Cultures on Campus; 10. Authentic Interactions: Eliminating the Anonymity of Otherness; 11. The Outlook for Islamic Education in America; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W; Y; Z
Sommario/riassunto	As the Muslim population in the United States continues to grow, Islamic schools are springing up across the nation's landscape.

Education, both secular and religious, has always been of the greatest importance to the Muslim community in America. Muslims have made it clear that they want their children to have the best education possible at the same time that they are learning the essentials of their faith. LEspecially since the events of September 11th, many Americans have become concerned about the teaching going on behind the walls of these schools. The essays collected in this volume look b

2. Record Nr.	UNINA9910784434803321
Titolo	Evolution, rationality, and cognition [[electronic resource]] : a cognitive science for the twenty-first century / / edited by Antonio Zilhao
Pubbl/distr/stampa	London ; ; New York, : Routledge, 2005
ISBN	1-134-23062-1 1-280-29034-X 9786610290345 0-203-01291-7
Descrizione fisica	1 online resource (199 p.)
Collana	Routledge studies in the philosophy of science ; ; v. 1
Altri autori (Persone)	ZilhaoAntonio <1960->
Disciplina	128/.2
Soggetti	Evolution - Philosophy Cognition - Philosophy Rationalism Cognitive science - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: Evolution -- Intelligent design is untestable : what about natural selection? / Elliott Sober -- Social learning and the Baldwin effect / David Papineau -- Signals, evolution and the explanatory power of transient information / Brian Skyrms -- Part II: Rationality -- Untangling the evolution of mental representation / Peter Godfrey-Smith -- Innateness and brain-wiring optimization / Christopher Cherniak -- Evolution and the origins of the rational / Inman Harvey -- Part III: Cognition -- How to get around by mind and body : spatial

thought, spatial action / Barbara Tversky -- Simulation and the evolution of mindreading / Chandra Sripada and Alvin Goldman -- Enhancing and augmenting human reasoning / Tim van Gelder.

Sommario/riassunto

Evolutionary thinking has expanded in the last decades, spreading from its traditional stronghold - the explanation of speciation and adaptation in biology - to new domains. Fascinating pieces of work, the essays in this collection attest to the illuminating power of evolutionary thinking when applied to the understanding of the human mind. The contributors to Cognition, Evolution and Rationality use an evolutionary standpoint to approach the nature of the human mind, including both cognitive and behavioural functions. Cognitive science is by its nature an interdisciplinary s
