1. Record Nr. UNINA9910784391603321 Autore Reinecke Mark A Titolo Comparative Treatment Series - Depression [[electronic resource]]: A Practitioner's Guide to Comparative Treatments New York, : Springer Publishing Company, 2006 Pubbl/distr/stampa **ISBN** 1-280-82336-4 9786610823369 0-8261-2115-2 Descrizione fisica 1 online resource (526 p.) Disciplina 616.85 616.85/2706 Soggetti Depression, Mental -- Treatment Depression, Mental Depression Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Cover: Contents: Contributors: Foreword: Acknowledgements: CH 1. Alternative Treatments of Depression: Points of Convergence and Divergence; CH 2. Treatment for Depression: What the Research Says; CH 3. Cultural Considerations for Understanding, Assessing and Treating Depressive Experience and Disorder; CH 4. The Case of Nancy; CH 5. Individual Psychology of Depression; CH 6. An Object Relations View of Depression; CH 7. A Self Psychology Approach for Depression; CH 8. Supportive-Expressive Psychodynamic Therapy for Depression: CH 9. Behaviourial Therapy of Depression CH 10. Rational-Emotive Behaviour Therapy for Depression: Achieving Unconditional Self-AcceptanceCH 11. Cognitive Therapies of Depression: A Modularized tratment Approach; CH 12. Schema-Focused Therapy for Depression; CH 13. Interpersonal Psychotherapy; CH 14. Couple and Family Therapy; CH 15. Integrative Conceptualization and Treatment of Depression; CH 16. Psychopharmacology of Major Depression; CH 17. Comparative

Treatments of Depression: Entering the Zen Garden; Appendix; Index

Compares and contrasts alternative models of and treatment

Sommario/riassunto

approaches to clinical depression. This book analyzes a case and provides: an overview of the treatment model; empirical evidence for both the model and treatment derived from it; and, treatment strategies and interventions, including termination issues and relapse prevention.