1. Record Nr. UNINA9910784363503321 Autore Knowles Malcolm S (Malcolm Shepherd), <1913-1997.> **Titolo** The adult learner [[electronic resource]]: the definitive classic in adult education and human resource development / / Malcolm S. Knowles, Elwood F. Holton III, Richard A. Swanson Amsterdam;; Boston,: Elsevier, c2005 Pubbl/distr/stampa **ISBN** 1136359729 1281009970 9786611009977 9780080481913 Edizione [6th ed.] Descrizione fisica 1 online resource (391 p.) Altri autori (Persone) HoltonElwood F. <1957-> SwansonRichard A. <1942-> Disciplina 374 Soggetti Adult learning Adult education **Training** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references (p. 321-360) and indexes. Nota di bibliografia THE ADULT LEARNER The Definitive Classic in Adult Education and Nota di contenuto Human Resource Development; Copyright; Contents; Preface; CHAPTER 1 Introduction; Part 1 The Roots of Andragogy; CHAPTER 2 Exploring the World of Learning Theory; CHAPTER 3 Theories of Learning; CHAPTER 4 A Theory of Adult Learning: Andragogy; CHAPTER 5 Theories of Teaching; CHAPTER 6 An Andragogical Process Model for Learning: Part 2 Advancements in Adult Learning: CHAPTER 7 Andragogy in Practice; CHAPTER 8 Adult Learning Within Human Resource Development; CHAPTER 9 New Perspectives on Andragogy; **CHAPTER 10 Beyond Andragogy** CHAPTER 11 The Future of AndragogyPart 3 Practice in Adult Learning: CHAPTER 12 Whole-Part-Whole Learning Model; CHAPTER 13 From Teacher to Facilitator of Learning; CHAPTER 14 Making Things Happen

by Releasing the Energy of Others; CHAPTER 15 Some Guidelines for

Diagnostic and Planning Guide; CHAPTER 17 Personal Adult Learning

the Use of Learning Contracts; CHAPTER 16 Core Competency

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Style Inventory; CHAPTER 18 Training Delivery Problems and Solutions; CHAPTER 19 A Model for Developing Employee Work Effectiveness in New Roles and Environments; References; Author Index; Subject Index

This much acclaimed text has been fully updated to incorporate the latest advances in the field. As leading authorities on adult education and training, Elwood Holton and Dick Swanson have revised this edition building on the work of the late Malcolm Knolwes. Keeping to the practical format of the last edition, this book is divided into three parts. The first part contains the classic chapters that describe the roots and principles of andragogy, including a new chapter, which presents Knowles' program planning model. The second part focuses on the advancements in