1. Record Nr. UNINA9910784346103321 Autore Domino George <1938-> Titolo Psychological testing: an introduction // George Domino, Marla L. Domino [[electronic resource]] Cambridge:,: Cambridge University Press,, 2006 Pubbl/distr/stampa **ISBN** 1-107-16831-7 1-316-09952-0 1-280-95623-2 0-511-81375-9 0-511-35164-X 0-511-64834-0 0-511-21944-X 0-511-56906-8 0-511-22012-X Edizione [Second edition.] Descrizione fisica 1 online resource (xi, 640 pages) : digital, PDF file(s) Disciplina 150.28/7 Soggetti Psychological tests Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Title from publisher's bibliographic system (viewed on 05 Oct 2015). Includes bibliographical references (p. 537-621) and indexes. Nota di bibliografia Nota di contenuto The nature of tests -- Test construction, administration, and interpretation -- Reliability and validity -- Personality -- Attitudes, values, and interests -- Psychopathology -- Normal positive functioning -- Special children -- Older persons -- Testing in a crosscultural context -- Disability and rehabilitation -- Testing in the schools -- Occupational settings -- clinical and forensic settings --The issue of faking -- The role of computers -- Testing and behavior environments -- The history of psychological testing. This book is an introductory text to the field of psychological testing Sommario/riassunto primarily suitable for undergraduate students in psychology, education, business, and related fields. This book will also be of interest to graduate students who have not had a prior exposure to psychological

testing and to professionals such as lawyers who need to consult a useful source. Psychological Testing is clearly written, well-organized,

comprehensive, and replete with illustrative materials. In addition to the basic topics, the text covers in detail topics that are often neglected by other texts such as cross-cultural testing, the issue of faking tests, the impact of computers and the use of tests to assess positive behaviors such as creativity.