

1. Record Nr.	UNINA9910784324603321
Titolo	Human capital : advances in theory and evidence // edited by Joop Hartog and Henriette Maassen van den Brink [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2007
ISBN	1-107-18108-9 1-280-91715-6 9786610917150 0-511-29034-9 0-511-32236-4 0-511-28974-X 0-511-28843-3 0-511-49341-X 0-511-28911-1
Descrizione fisica	1 online resource (xii, 247 pages) : digital, PDF file(s)
Disciplina	331.12/5
Soggetti	Human capital
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Prologue -- Measuring the benefits from human capital -- Applying and extending the human capital model -- Policy intervention.
Sommario/riassunto	At a time when governments and policy-makers put so much emphasis on 'the knowledge economy' and the economic value of education, human capital theory has never been more important. However, research in this area is often very technical and therefore not easily accessible to those who wish to use it as a guide to policy formation. This book provides an interface between such research and its potential applications in government, education and business. Reporting on a major research initiative, new findings are presented in a non-technical way on three major themes: measuring the benefits from human capital, applications of the human capital model, and policy interventions. Aimed at academic researchers and professionals concerned with the problems and techniques of human capital theory,

it will also be useful for graduate courses on the economics of education to complement standard textbooks.

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