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Altri autori (Persone)	McMahonMaureen
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction; About the Editors; A Knowledge-Based Framework for the Classroom Assessment of Student; Developing Assessment Items: A How-to Guide; Assessment in Support of Conceptual Understanding and Student; Adaptive Inquiry as the Silver Bullet: Reconciling Local Curriculum, Instruction,; Science Standards Influence Classroom Assessment Practices; Usable Assessments for Teaching Science Content and Inquiry Standards; Using Rubrics to Foster Meaningful Learning; Professional Development and Teacher Learning: Using Concept Maps in Coming to See the Invisible: Assessing Understanding in an Inquiry-Evolving Ideas: Assessment in an Evolution Course; Varying Instructional Methods and Assessment of Students in High School; Integrating an Assessment Plan Into a K-12/University Engineering; Performance Assessment Tasks as a Stimulus for Collaboration Among; Assessment in Support of Contextually Authentic Inquiry; Helping Students Understand the Minds-On Side of Learning Science; Revised Views of Classroom Assessment; Moving Beyond Grades and Scores: Reconsidering Assessment Feedback; Mind Mapping as a Flexible Assessment Tool

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Sommario/riassunto

If you want to learn about the latest research on assessment techniques that really work, the ideal sourcebook is right here in your hands. Assessment in Science is a collection of up-to-date reports by authors who are practicing K-16 classroom teachers and university-based educators and researchers.