1. Record Nr. UNINA9910784293203321 The schooled heart [[electronic resource]]: moral formation in Titolo American higher education / / edited by Michael D. Beaty, Douglas V. Henry Waco, Tex., : Baylor University Press, c2007 Pubbl/distr/stampa **ISBN** 1-280-92999-5 9786610929993 1-60258-092-8 Descrizione fisica 1 online resource (240 p.) Studies in religion and higher education; ; 4 Collana Altri autori (Persone) BeatyMichael D HenryDouglas V Disciplina 378/.014 Soggetti Education, Higher - Moral and ethical aspects - United States Ethics - Study and teaching (Higher) - United States Education, Higher - Aims and objectives - United States Education - Religious aspects Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Description based upon print version of record. Note generali Includes bibliographical references (p. 191-221) and index. Nota di bibliografia Nota di contenuto Introduction: retrieving the tradition, remembering the end / Michael D. Beaty and Douglas V. Henry. Pt. I. American higher education's unschooled heart. Liberal education, moral education, and religion / Warren A. Nord -- Free love and Christian higher education: reflections on a passage from Plato's Theaetetus / Robert C. Roberts -- Returning moral philosophy to American higher education / Nicholas K. Meriwether -- Pro ecclesia, pro Texana: schooling the heart in the heart of Texas / Stanley Hauerwas. Pt. II. Christian resources for moral formation in the academy. Wisdom, community, freedom, truth: moral education and the "schooled heart" / David Lyle Jeffrey -- Tracking the toxins of Acedia: reenvisioning moral education / Paul J. Wadell and Darin H. Davis -- Could humility be a deliberative virtue? / Shawn D. Floyd -- Cultivating humility: teaching practices rooted in Christian anthropology / Stephen K. Moroney, Matthew P. Phelps, and Scott T. Waalkes.

The Schooled Heart addresses a basic question about the nature of the

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university: should moral education figure among the university's purposes? This volume offers an affirmative response to that question. A central purpose of the university is the moral formation of students-what Beaty and Henry call the schooling of the heart.